

WHAT'S LOVE GOT TO DO WITH IT

Moderately $\text{♩} = 100$

Guitar Capo
up 4 frets:



Keyboard:



Words and Music by
GRAHAM LYLE and
TERRY BRITTEN

The musical score consists of eight staves of music. The top two staves are for piano/vocal, with lyrics provided for the vocal part. The bottom six staves are for guitar, showing chords and strumming patterns indicated by '8' and 'D/E' or 'F#/G#' symbols. The music is divided into two sections by a vertical bar line.

Lyrics:
You
What's Love Got to Do with It - 6 - 1

Verse:

Em7

G#m7

must un - der - stand — that the touch of — your hand — makes my

D/E

F#/G#

Em7

G#m7

pulse re - act; —

that it's on - ly — the thrill — of

D/E

F#/G#

boy meet - ing girl; — op - po - sites at - tract. —

It's

C E

D F#

C E

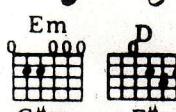
D F#

phys - i - cal, —

on - ly log - i - cal, —

mf

C D

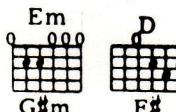
E F#

you must try to _ ig - nore that it means more than that. Oh,

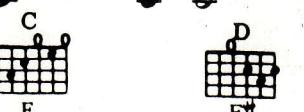
cresc.

Chorus:

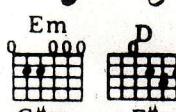
Em D



C D



Em D



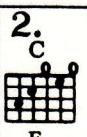
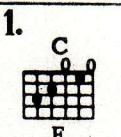
N.C. N.C.

— what's love — got to do, — got to do — with it? What's love — but a

f

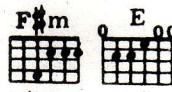
sec - ond hand e - mo - tion? — What's love — got to do,—

— got to do — with it? Who needs — a heart when — a

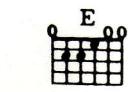


heart can — be bro - ken? — It heart can — be bro - ken. —

N.C.

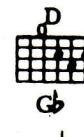
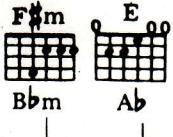
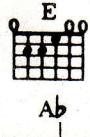


E

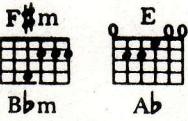


instrumental solo ad lib.

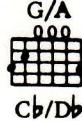
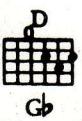
N.C.



N.C.



E



I've been tak - ing on a

mf

new di - rec - tion, — but I have — to say, —

I've been think - ing 'bout my own pro - tec - tion; it

scares me to feel this way. — Oh, — what's love — got to do —
 bro - ken.

— got to do — with it? What's love — but a

—

sec - ond hand e - mo - tion?
sweet old fash - ion no - tion? }

N.C.

F#m E
Bbm Ab

What's love — got to do,-

D E
Gb Ab

F#m E
Bbm Ab

D Gb

Repeat ad lib.
and fade

— got to do—with it? Who needs a heart when a heart can — be

Verse 2:

It may seem to you
That I'm acting confused
When you're close to me.
If I tend to look dazed,
I read it some place;
I've got cause to be.
There's a name for it,
There's a phrase that fits,
But whatever the reason,
You do it for me.

Verzoeke geen vingerzettingen
of andere tekens aan te brengen.

(To Chorus)